

PERSON SPECIFICATION

POST: Science Teacher

Essential	Desirable	Evidence
Experience: <ul style="list-style-type: none"> Teaching experience at secondary level. Planning and assessing pupils' work at various levels. 	<ul style="list-style-type: none"> KS4 Science teaching of examination groups. Performing the role of the form teacher. Teaching pupils with SEND 	<ul style="list-style-type: none"> Letter. Application form.
Qualifications: <ul style="list-style-type: none"> Qualified teacher status. Degree level qualification. 		<ul style="list-style-type: none"> Application form.
Specialist knowledge: <ul style="list-style-type: none"> Detailed subject knowledge Detailed knowledge of National Curriculum Orders for Science. Key issues in the teaching of Science. Effective teaching practices, including challenge and engagement. 	<ul style="list-style-type: none"> Relevant research and national inspection evidence. Familiarity with the SEND Code of Practice. The place of Science in the wider curriculum. 	<ul style="list-style-type: none"> Letter. Interview.
Competencies: <ul style="list-style-type: none"> Good teaching skills. Good communication skills. Good interpersonal skills. The ability to work as part of a team. Good IT skills. 	<ul style="list-style-type: none"> Administrative skills. Skills in mentoring pupils. 	<ul style="list-style-type: none"> Reference. Interview. Letter.
Others: <ul style="list-style-type: none"> An educational philosophy which values equal opportunities and the importance of the individual. A clear view of the importance of Science in education and society. A willingness to be self-critical and a desire for self-improvement. Adaptability. 	<ul style="list-style-type: none"> A range of interests and activities both inside and outside school. A commitment to extra curricular activities. Awareness and interest in vocational aspects of the curriculum. 	<ul style="list-style-type: none"> Letter. Interview. Reference.